**Career Development Events (CDE)**

[Floriculture](http://calagteachers.org/CCode/2019-2020/19_C07.docx) Students participating in the Floriculture CDE judge potted foliage plants, cut flowers, flowering potted plants, and floral designs. Additionally, they will identify the cut flowers, potted plants, and tools and materials commonly used in the floral industry. Teams qualifying in the top 15 teams at each contest move on to the design portion of the contest where individuals demonstrate their design ability with flowers to wear, flowers to carry, and a floral design as well as a floral industry based written test.

[Nursery/Landscape](http://calagteachers.org/CCode/2019-2020/35_B06.docx)  Students participating in the Nursery/Landscape CDE judge plants and includes topics such as plant identification, plant physiology, soil science, plant reproduction, and nursery production, as well as landscaping design, installation, and maintenance.

[Vet Science](http://calagteachers.org/CCode/2019-2020/44_B11.docx)  Students participating in the Vet Science CDE identify equipment and materials used in Veterinary Hospitals/Clinics, Grooming Facilities, Pet Stores, Kennels/Boarding Facilities, and Feed Stores, identify parasites and small and large animal breeds, and demonstrate skills in three of the listed designated practicums listed for the designated year per the curricular code.

**Leadership Development Events (LDE)**

[Prepared Public Speaking](http://calagteachers.org/CCode/2019-2020/38_B07.docx)  Students participating in the FFA Prepared Public Speaking contest select an agriculture topic, or one which centers on leadership and/or FFA experiences. The prepared speech manuscript is submitted for scoring and then is judged for its delivery. Prepared speeches are a minimum of six minutes in length and a maximum of eight minutes.

[Extemporaneous Public Speaking](http://calagteachers.org/CCode/2019-2020/16_B02.docx)  Students participating in the FFA Extemporaneous Public Speaking prepare printed resource materials to reference during the contest that allows them prepare a speech in 30 minutes on a given agricultural subject without having prepared or rehearsed its content in advance. The event requires students to think on their feet, state their case quickly and persuasively, and to be able to answer relevant questions based upon their presentation. Extemporaneous speeches are to be a minimum of four minutes but a maximum of six minutes.

[Impromptu Public Speaking](http://calagteachers.org/CCode/2019-2020/26_A14.docx)  Students participating in the Impromptu Public Speaking Event develop their speaking abilities and self-confidence as well as contributing to their advancement in inter-personal skill attainment and leadership development. The Impromptu Contest offers a more realistic, practical speaking contest to better prepare students for public statements, media coverage, and general questions about the FFA and Agriculture Industry

[Job Interview](http://calagteachers.org/CCode/2019-2020/27_C12.docx)  Students participating in the Job Interview contest are effectively prepared for the expectations of interviewing for available positions within the Agricultural Industry. Students seeking careers within the Agricultural Industry must not only develop a high degree of knowledge and skill; they must also develop the ability to interview through communication in both written and oral forms, and be able to complete a resume, cover letter and job application accurately.

[Creed Speaking](http://calagteachers.org/CCode/2019-2020/14_A03.docx)  The FFA Creed outlines the organization’s beliefs regarding the agricultural industry, FFA membership and the value of citizenship and patriotism. The FFA Creed is recited by FFA members, as part of the requirements to earn the Greenhand Degree. The purpose of the Creed Speaking Event is to develop the public speaking abilities 9th grade FFA members as well as develop their self-confidence and contribute to their advancement in the FFA degree program.

[Parliamentary Procedure and Debate](http://calagteachers.org/CCode/2019-2020/36_A09.docx)  Students compete as a team of six using parliamentary procedure to conduct an orderly and efficient meeting. During the competition, students demonstrate their knowledge of parliamentary law and present logical, realistic and convincing discussion based on the subject provided once in the contest room.